

SYLLABUS

Course Title	Introduction to Painting
Course Number	ART 208
Number of Credits	3 semester credits
Course Dates	8/17/20 - 10/12/20
Instructor	Brad Krieger
Email Address	brad.krieger@doane.edu
Office Hours/Availability	E mail or leave message at phone number
Phone Number	402-484-8414
Textbook Information: (e.g. title, edition, publisher, ISBN)	None
Additional Course Materials	
Course Description	This course emphasizes painting as a process. Students will learn and practice the basics of color theory, color volume shading, layering, and creating textures using paint. Students will explore the medium's role in art history through the in-depth study of one artist and the artistic process through conception and execution of an

	individual creative work. Students will 1) practice working with color contrast and creating volume and depth through color volume shading; 2) understand techniques for working with acrylic paints and mediums; 3) understand the work of a significant 20th century artist by copying a work and researching the artist; and 4) use the artistic process to develop their own concept and color scheme and then execute their own creative work.
Foundational Area of Knowledge	Foundational Area of Knowledge: Human Creativity Students will work to: • interpret artistic and/or aesthetic expression • develop skills in self-expression through the production of their own creative work, or the critical analysis of others' work • use their insights to articulate the role of creativity in the examination of the human condition
Course Learning Outcomes/Objectives	
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time

(e.g. 1)	(e.g. What is economics?)	(e.g. Read Chapter 1 and 2, view video, guest speaker	e.g. Vocabulary quiz (LO1) Problem set (LO3) Case study	e.g. Week 2 by 6 p.m.

Grading Assessments

Type of Assessment	Points	Total possible points
Each student will complete 4 paintings during the course, 2 weeks per canvas.	25 points per canvas	100 total

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83% C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%

F= 59% or below

Participation Policy	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade. (Faculty to insert any additional class participation; see resource page for ideas.)		
Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.		
Late Work	Late work will be accepted up until the last day of class.		
Submitting Assignments	Hand in work in person at beginning of class due.		
Communication Policy including Assignment Feedback	E mail or by arrangement before or after class.		
Academic Integrity Policy	Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:		
	 Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. Gebring D. Nuss E.M. & Pavela G. (1986). Issues and perspectives. 		
	Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student		

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	Personnel Administrators
	For more information on the sanctions for academic dishonesty, please visit the website: https://catalog.doane.edu/content.php?catoid=16&navoid=1333
	Thipo://outuing.uounio.outi/oution/
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.